



Letter from Wittenberg Sociology Graduate

Hello all, Kevin Hooker (O2) here,

It has been awhile since I have talked with some of you, but I have some exciting news to share with a of you. I recently was accepted into the Air Force Social Work Residency Program. The program will allow me to finish up my requirements for licensure while learning and meeting the mental and emotional health needs of the thousands of our brave men and women returning from Afghanistan. I will be entering at the rank of 1st Lt on active duty.

On June 30th I will report to Maxwell AFB in Montgomery, AL for Commissioned Officer Training (COT) for Healthcare Professionals. It will last for 4 weeks and I will graduate from there August 1st. I was fortunate enough to get my first choice out of the four possible placements for the residency program. Upon graduation, I will be returning to my home state of Ohio at Patterson AFB for the next 9 months while I complete the residency program. Other options were in FL, MD, and CA, but I decided I am about to go through a huge life transition and it will help to be surrounded by friends and family. I am really looking forward to coming back to Ohio at least for a short time. I am looking forward to visiting Wittenberg and UM during that time and see some faces that I have not seen in awhile. Once I complete the program, I will then be stationed at an Air Force Base somewhere in the United States for at least the remainder of my initial 3 year commitment.

I wanted to share this news with all of you because you are either family, or served as a mentor or source of inspiration sometime in my life. This was a highly selective program as only 14 applicants nationwide were selected into the program. I truly feel honored to be selected and have the opportunity to serve my country by helping our service men and women.

Some of you may be wondering why I chose to pursue the military? Oddly enough it was my mother (who did not initially take the decision well) who was able to put words to it. It is my calling and passion at this point in my life. You only need to open the newspaper or watch the news to hear how the mental health needs of the troops are not being met as suicide rates are climbing among enlisted soldiers. I truly believe that this is God's calling for me right now. It is going to require some sacrifice on my part in many different aspects of my life, and yes, there is the possibility that I could be deployed to a war zone in the future. I know all these things going in and am prepared to do what it takes to assist our enlisted troops. I admit, I do not agree with all our nation's defense and military policies, but I feel the needs of our service men and women transcend the political differences that I may have with military policy and our current administration's foreign and defense policy.

The next four months of my life will be a bit hectic as I prepare to say goodbye to Florida and get ready to move and prepare myself for military life. I have always appreciated the support that all have you have given me over the past years of my life and I hope I can continue to receive that support as I make this transition and change in my life. It is my intention to keep all of you informed on this process and my soon-to-be military life.

Sociology Colloquium

Reflections on America's War in Vietnam and Vietnamese Society Today

Presented by Wittenberg students:
Thao Thi Xuan Nguyen of Ho Chi Minh,
Nam Tuan Vu and
Dang Hai Mai, Hanoi

Thursday, April 17
7:00 p.m.
Ness Auditorium, Hollenbeck Hall
Sampling of Vietnamese food!
Co-sponsored by
Alpha Kappa Delata (Sociology Honor Society) and
Wittenberg Sociology Club

Alpha Kappa Delta Annual Sociology Lecture

Violence Against Transgendered Persons

Daniel F. Jauk
University of Akron and University of Graz, Austria

Thursday, April 10
Kissell Hall, Koch Hall

Co-sponsored with Women's Studies.
Supported by National Alpha Kappa Delta Honorary Society

News from Wittenberg Sociology for Graduates

Hey, it's **Tony Ottomanelli (06)**. I hope all is well. I just wanted to let you know that I have completed my first quarter of Graduate School at DePaul University. I received a solid A in my "Dilemma of the Modern Age" course and an A- in my "Making Ethnographic Documentary Film" course. The only reason I got an A- was because my professor says he won't give out solid As.

Regardless, I finally feel like I'm heading in the right direction. After a few jobs in Corporate America directly upon graduating from Witt, I felt completely lost and unhappy as if I was walking away from the light at the end of the tunnel. Now from reading and writing about social issues all day every day I can see the light at the end of the tunnel.

In my "Dilemma of the Modern Age" course we read 'The Future of Success' by Robert Reich. I was excited to read this book in its entirety because I had used it for my Senior Thesis and never got to read it word for word. We also read 'The European Dream' by Jeremy Rifkin, in which I really connected with this book as well. It truly gets to the core of what it means to be American, I loved it. All of the material I am studying makes so much sense to me.

Furthermore, in my "Making Ethnographic Documentary Film" course we learned how to make short films that provide a glimpse inside an outside culture. I made a ten minute short film that follows the life of my Uncle Mike. He is an old-fashioned, 63 year-old charismatic Italian man with captivating stories. I decided to focus on his 'Sociological Imagination' as well as the social isolation that takes place. Everyone has really enjoyed it so far. I have made a number of copies on DVD and I would like to send a copy. Dr. Doubt, maybe you can utilize the

film in one of the courses you are teaching.

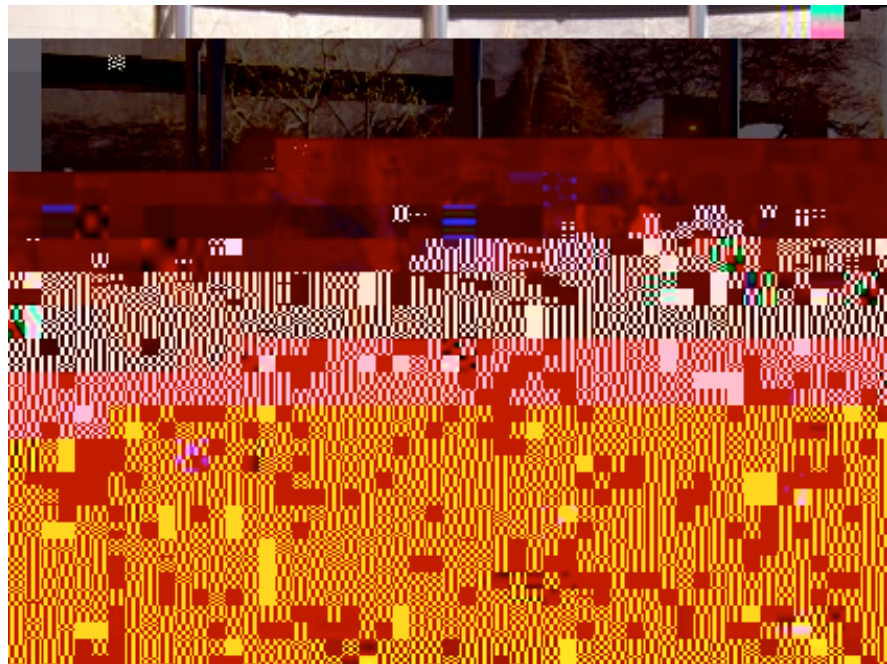
This is **Anne Gohmann (06)** and I just wanted to say hello and let you know what I've been up to in graduate school recently

I will be graduating with my master's in social work in May. I am on the clinical track and am specializing in families, youth, and children. I have an amazing internship at a therapeutic nursery school in Brooklyn, where I do play therapy with 4-3 year olds who have a variety of emotional disturbances. I also do case management for 2 other students on the Autism spectrum and co-facilitate a parent support group. I would love to work in a simi

APRIL 2008

Wittenberg Sociology majors ROCK at North Central Sociological Association Annual Meeting in Cincinnati!

On March 29th and 30th, 14 of our seniors presented their original thesis research at the North Central Sociological Association Annual Meeting with impressive style. Congratulations to Shelby Wyland, Ashley Bletzer, Sam Mohr, Kristen Wells, Kailyn Baker, Cate Downing, Alyssa MEachran, Amanda Williams, Katy Yohman, and Peri Cohen. Professor Alan McEvoy, Jerry Pankhurst, and Professor Beckett Broh also participated in the conference. Professor Katherine Rowell is president-elect of the North Central Sociological Association. Professor Rowell said that at the Council Meeting several commented on the superior quality of Wittenberg Student presentations.



Lutheran Volunteer Corps

Lutheran Volunteer Corps is a year-long national volunteer service program for people seeking to unite faith, social justice, intentional community, and practice simple and sustainable living. Volunteers are matched with non-profit organizations in ten metropolitan areas across the United States. They work full-time in various positions ranging from direct social services, to political advocacy, community organizing, education, and activism while living in intentional community. LVC is

Americorps

AmeriCorps is an opportunity to make a big difference in your life and in the lives of those around you. It's a chance to apply your skills and ideals toward helping others and meeting critical needs in the community.

Senior Thesis Presentations 2008

Session One: Challenges of Sexism and Ageism

- Kristen Willenberg - Patterns of Emotional Abuse in Nursing Homes: Myths and Reality
- Mallory Mahsetky - Reverse Sexism? Portrayal of Males in Men's Contemporary Magazines
- Ashley Anderson - Seedy CDs?: Sex and Gender Images in the Music Industry

Session Two: Race and Education

- Desmond Brazier - Where Is Everyone Like Me? Analysis of Retention of African American Students on Wittenberg's Campus
- Cate Downing - Racial Dilemmas and Campus Climate: A Case Study at a Small Liberal Arts College
- Lauren Purnell - Comparing the Social Climate at Predominantly White and Historically Black Colleges: Implications for Academic and Social Development

Session Three: Religion and Ideology

- Alyssa McEachran - Social Distance, Dogmatism and Religious Critical Analysis
- Matt McCurdy - What Is the Relationship between Belief and Practice? Perceptions of Religious Influences on Daily Life
- Peri Cohen - Sex Selection and Decision-Making Processes: A Comparative Analysis of Two Female Populations

Session Four: Media and Popular Culture

- Nick Nora - Parental Surveillance of Children's Game Playing: What Do They Know and When Do They Know it?
- Kailyn Baker - Perceptions of Racism and Misogyny in Hip/Hop: Caring or Indifference among Consumers?
- Kaleigh Lockhart - Theatre behind Bars: Rehabilitation or Entertainment? A Case Study of Shakespeare Behind Bars

Session Five: The Challenges of Social Change

- Ashley Bletzer - How Has Technology Changed the Landscape of College Dating? Cell Phones, Facebook and the World of Cyberspace
- Matt L - Urban Redevelopment Projects and Implications in Perceived

REQUIREMENTS FOR THE MINOR IN SOCIOLOGY
REVISED SPRING 2007

The sociology minor is comprised of Sociology 101 and 16 additional hours in sociology. Eight of these 16 hours must be at the 300 or above level. Sociology 490 and 491 can be used in the minor only with Departmental approval.

SOCI 101. Introduction to Sociology ! ! ! _____

Sixteen hours selected from the following:

110 Cultural Anthropology ! ! ! ! _____

201 Topics in Sociology/Anthropology ! ! _____

203 Sociology of Education ! ! ! _____

210 Sociology of Family ! ! ! ! _____

230 Welfare and Human Services ! ! ! _____

245 Gender and Society ! ! ! ! _____

250 Sociology of Race ! ! ! ! _____

270 Sociology of Minorities ! ! ! ! _____

277 Islam and Islamic Societies ! ! ! ! _____

280 Animals and Society ! ! ! ! _____

290 Global Change ! ! ! ! ! _____

292 Population Problems ! ! ! ! ! _____

296 Urban Society ! ! ! ! ! _____

301 Special Topics in Sociology/Anthropology ! _____

307 Research Methods ! ! ! ! ! _____

330 Wealth, Power, and Poverty ! ! ! ! ! _____

340 Sociology of Religion ! ! ! ! ! _____

350 Race and Ethnicity ! ! ! ! ! _____

360 Sociology Theory ! ! ! ! ! _____

364 Critical Sociology ! ! ! ! ! _____

370 Feminology ! ! ! ! ! _____

376 Law and Society ! ! ! ! ! _____

380 Identity Self and Society ! ! ! ! ! _____

390 Russian and Central Asian Societies and Cultures _____

401 Seminar in Sociology/Anthropology ! ! _____

Check here for completion of 8 hours at 300 or above! _____

REQUIREMENTS FOR THE MAJOR IN SOCIOLOGY

Revised Spring 2007

The sociology major is comprised of 37 semester hours in sociology. The student selecting the major is required to complete Sociology 101, 307, and 498. Twenty additional semester hours are to be selected from departmental offerings; eight of these hours must be at the 300 level or above. A student may use only four semester hours in Sociology 490 or 491 toward the major. A 2.0 GPA in sociology courses is required, and majors are expected to attend regularly scheduled Sociology Colia.

Majors must complete a course in statistics (SP 101), Mathematics 127 or 227, Management 210 and must demonstrate computing competency before taking Sociology 307.

Required Courses: 17 hours

SOCI 101	Introduction to Sociology	_____
SOCI 307	Research Methods	_____
SOCI 360	Sociological Theory	_____
SOCI 498	Senior Thesis (See Note 1)	_____

Elective Courses: 20 hours

110	Cultural Anthropology	_____
201	Topics in Sociology/Anthropology	_____
210	Sociology of Family	_____
230	Welfare and Human Services	_____
245	Gender and Society	_____
250	Sociology of Deviance	_____
270	Sociology of Minority Groups	_____
277	Islam and Islamic Societies	_____
280	Animals and Society	_____
290	Global Change	_____
292	Population Problems	_____
296	Urban Society	_____
301	Special Topics in Sociology/Anthropology	_____
307	Research Methods	_____
330	Wealth, Power and Poverty	_____
340	Sociology of Religion	_____
350	Race and Ethnicity	_____
360	Sociological Theory	_____
364	Political Sociology	_____
370	Criminology	_____
376	Law and Society	_____
380	Identity Self and Society	_____
390	Russian and Central Eurasian Societies and Cultures	_____
401	Seminar in Sociology/Anthropology	_____
490	Independent Study (See Note 2)	_____
491	Internship (See Note 2)	_____

Check here for completion of 8 elective hours at 300 level or above: !

Note 1: A student may elect to take Senior Honors